

DSPS ~ 2008-09 Program Review

Key Performance Indicator	FA 02	FA 03	FA 04	FA 05	FA 06	FA 07
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Program Access						
Majors (total)						
New Majors						
Courses Offered (total # of courses)	1	1	1	1	2	3
Classes Offered (total # of sections)	1	1	2	2	2	3
Morning						
Afternoon (12:00 to 4:29PM)					1	2
Evening						
Arranged Hour	1	1	1	1	1	1
Weekend						
Short term		1				1
Distance Education (full term)						
Distance Education (short term)						
Enrollment	6	6	18	13	31	73
Weekly Student Contact Hours (WSCH)	8.3	10.0	31.1	24.3	52.6	52.9
Full-Time Equivalent Students (FTES)	0.3	0.3	0.9	0.7	1.7	1.5
Program Resources						
Full-Time Equivalent Faculty (FTEF)	0.2	0.2	0.4	0.4	0.3	0.3
Credit Reimbursement Rate	\$2,850.73	\$2,790.53	\$2,922.30	\$3,259.71	\$3,476.34	\$4,367.00
Program Operation						
WSCH/FTEF	43.6	52.7	79.7	62.3	164.3	176.4
FTES/FTEF	1.5	1.8	2.3	1.8	5.4	5.0
Fill rate at Census	30.0	40.0	50.0	40.0	77.5	58.4
Program Success						
Success Rate	83%	67%	67%	62%	68%	92%
Retention Rate	83%	83%	83%	77%	97%	97%

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Key Performance Indicator	SP 03	SP 04	SP 05	SP 06	SP 07	SP 08
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Program Access						
Majors (total)						
New Majors						
Courses Offered (total # of courses)	1	1	1	1	1	2
Classes Offered (total # of sections)	1	1	1	1	1	2
Morning (Prior to 11:59AM)						1
Afternoon						
Evening						
Arranged Hour	1	1	1	1	1	1
Weekend						
Short term				1		1
Distance Education (full term)						
Distance Education (short term)						
Enrollment	4	8	10	9	13	35
Weekly Student Contact Hours (WSCH)	1.7	9.7	13.6	16.2	10.6	3.7
Full-Time Equivalent Students (FTES)	0.1	0.4	0.5	0.6	0.4	0.6
Program Resources						
Full-Time Equivalent Faculty (FTEF)	0.2	0.2	0.2	0.2	0.2	0.2
Credit Reimbursement Rate	\$2,850.73	\$2,790.53	\$2,922.30	\$3,259.71	\$3,476.34	\$4,367.00
Program Operation						
WSCH/FTEF	8.7	51.1	71.7	85.5	56.0	15.9
FTES/FTEF	0.3	1.8	2.6	3.1	2.0	2.7
Fill rate at Census	25.0	45.0	50.0	60.0	80.0	38.5
Program Success						
Success Rate	0%	75%	60%	78%	46%	71%
Retention Rate	50%	88%	80%	78%	69%	100%

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Key Performance Indicator	SU 02	SU 03	SU 04	SU 05	SU 06	SU 07
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Program Access						
Majors (total)						
New Majors						
Courses Offered (total # of courses)						2
Classes Offered (total # of sections)						2
Morning						
Afternoon						
Evening						
Arranged Hour						1
Weekend						
Short term						1
Distance Education (full term)						
Distance Education (short term)						
Enrollment						1
Weekly Student Contact Hours (WSCH)						18.3
Full-Time Equivalent Students (FTES)						0.03
Program Resources						
Full-Time Equivalent Faculty (FTEF)						0.2
Credit Reimbursement Rate	\$2,850.73	\$2,790.53	\$2,922.30	\$3,259.71	\$3,476.34	\$4,367.00
Program Operation						
WSCH/FTEF						91.5
FTES/FTEF						0.2
Fill rate at Census						5.0
Program Success						
Success Rate						100%
Retention Rate						100%

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Key Performance Indicator						WN 08
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Program Access						
Majors (total)						
New Majors						
Courses Offered (total # of courses)						No Data
Classes Offered (total # of sections)						
Morning						
Afternoon						
Evening						
Arranged Hour						
Weekend						
Short term						
Distance Education (full term)						
Distance Education (short term)						
Enrollment						
Weekly Student Contact Hours (WSCH)						
Full-Time Equivalent Students (FTES)						
Program Resources						
Full-Time Equivalent Faculty (FTEF)						
Credit Reimbursement Rate						\$4,367.00
Program Operation						
WSCH/FTEF						
FTES/FTEF						
Fill rate at Census						
Program Success						
Course Retention						
Course Success (any course, C or better or "Pass")						

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Key Performance Indicator	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08	
	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
Student Demographic Data												
	#	%	#	%	#	%	#	%	#	%	#	%
Gender												
Female	7	70%	7	58%	11	48%	10	50%	16	43%	58	59%
Male	3	30%	5	42%	12	52%	10	50%	21	57%	40	40%
Missing											1	1%
Total	10	100%	12	100%	23	100%	20	100%	37	100%	99	100%
Age												
19 or younger	1	10%	1	8%	3	13%	6	30%	20	54%	51	52%
20-24	2	20%	2	17%	9	39%	6	30%	7	19%	25	25%
25-29	1	10%	2	17%	4	17%	2	10%	1	3%	10	10%
30-34			1	8%	1	4%			1	3%	4	4%
35-39			1	8%			1	5%	2	5%	3	3%
40-49	2	20%	4	33%	4	17%	4	20%	3	8%	1	1%
50 and above	4	40%	1	8%	2	9%	1	5%	3	8%	5	5%
Total	10	100%	12	100%	23	100%	20	100%	37	100%	99	100%
Ethnicity												
Asian			1	8%			1	5%	5	14%	2	2%
African American	1	10%	1	8%	6	26%	2	10%	6	16%	9	9%
Hispanic	3	30%	4	33%	9	39%	6	30%	12	32%	41	41%
Native American/Alaskan Native											3	3%
Other			1	8%	2	9%	1	5%				
Caucasian	6	60%	4	33%	3	13%	10	50%	12	32%	31	31%
Decline to State			1	8%	3	13%			2	5%	2	2%
Missing											11	11%
Total	10	100%	12	100%	23	100%	20	100%	37	100%	99	100%
Educational Goal												
Degree/Cert/Transfer	3	30%	5	42%	19	83%	14	70%	25	68%	33	33%
Career/Ed Development	3	30%	4	33%	1	4%	1	5%	5	14%	4	4%
Improve Basic Skills											2	2%
Undecided											16	16%
Unknown	4	40%	3	25%	3	13%	5	25%	7	19%	44	44%
Total	10	100%	12	100%	23	100%	20	100%	37	100%	99	100%

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Key Performance Indicator	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Program Resources						
Revenue: FTES* Reimbursement Rate	969.2	1,925.5	4,032.8	4,205.0	7,300.3	9,389.1
Total District Adopted Program Budget	n/a	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
Support Personnel (wage without benefit, 2200 and 2400 in budg	n/a	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
Supplies (4300 in budget)	n/a	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
Cost	n/a	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
Total FTES for the year	0.34	0.69	1.38	1.29	2.1	2.15
Cost per FTES	n/a	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
Program Success						
Degrees Awarded						
Certificates Awarded						
Skill Awards						
Licenses (reported by department)						
Career Technical Education Programs						
VTEA Grant						
Industry Contributions to Program Resources						
Available Jobs						
Attach one copy of the three most recent College Core Indicator Information forms for each of the appropriate TOP codes						
Please include "Student Satisfaction" and "Employer Satisfaction" in the program review write-up.						