

Drafting - Architectural ~ 2008-09 Program Review

Key Performance Indicator	FA 02	FA 03	FA 04	FA 05	FA 06	FA 07
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Program Access						
Majors (total)						
New Majors						
Courses Offered (total # of courses)	5	6	9	10	12	9
Classes Offered (total # of sections)	5	6	10	11	16	12
Morning (Prior to 11:59AM)	4	4	5	5	5	5
Afternoon (12:00 to 4:29PM)	1	1	1	1	2	1
Evening (4:30PM or Later)		1	4	5	9	6
Arranged Hour						
Weekend						
Short term						
Distance Education (full term)						
Distance Education (short term)						
Enrollment	71	82	87	120	103	87
Weekly Student Contact Hours (WSCH)	260.5	330.5	375.7	487.7	450.3	429.9
Full-Time Equivalent Students (FTES)	8.9	11.3	12.9	16.7	15.4	13.1
Program Resources						
Full-Time Equivalent Faculty (FTEF)	1.3	1.5	2.4	2.6	4.1	3.0
Credit Reimbursement Rate	\$2,850.73	\$2,790.53	\$2,922.30	\$3,259.71	\$3,476.34	\$4,367.00
Program Operation						
WSCH/FTEF	203.5	223.3	156.5	186.8	110.1	144.3
FTES/FTEF	7.0	7.7	5.4	6.4	3.8	4.4
Fill rate at Census	66.7	67.4	66.7	77.7	49.5	55.6
Program Success						
Success Rate	69%	81%	73%	71%	80%	82%
Retention Rate	93%	98%	92%	88%	90%	99%

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Key Performance Indicator	SP 03	SP 04	SP 05	SP 06	SP 07	SP 08
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Program Access						
Majors (total)						
New Majors						
Courses Offered (total # of courses)	8	9	9	11	9	11
Classes Offered (total # of sections)	9	9	9	12	14	16
Morning (Prior to 11:59AM)	4	3	3	5	4	5
Afternoon (12:00 to 4:29PM)	1	2	2	2	2	2
Evening (4:30PM or Later)	4	4	4	5	8	9
Arranged Hour						
Weekend						
Short term						
Distance Education (full term)						
Distance Education (short term)						
Enrollment	92	68	69	95	109	108
Weekly Student Contact Hours (WSCH)	365.0	287.6	294.8	437.4	476.6	586.5
Full-Time Equivalent Students (FTES)	13.2	10.4	10.7	15.8	17.3	17.9
Program Resources						
Full-Time Equivalent Faculty (FTEF)	2.0	2.3	2.3	3.0	3.7	4.2
Credit Reimbursement Rate	\$2,850.73	\$2,790.53	\$2,922.30	\$3,259.71	\$3,476.34	\$4,367.00
Program Operation						
WSCH/FTEF	182.5	127.8	131.0	144.8	127.4	140.7
FTES/FTEF	6.6	4.6	4.7	5.2	4.6	4.3
Fill rate at Census	54.1	61.1	48.7	58.7	50.5	41.1
Program Success						
Success Rate	67%	63%	75%	80%	87%	77%
Retention Rate	96%	87%	91%	86%	93%	98%

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Key Performance Indicator	SU 02	SU 03	SU 04	SU 05	SU 06	SU 07
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Program Access						
Majors (total)						
New Majors						
Courses Offered (total # of courses)	No Data					
Classes Offered (total # of sections)						
Morning						
Afternoon						
Evening						
Arranged Hour						
Weekend						
Short term						
Distance Education (full term)						
Distance Education (short term)						
Enrollment						
Weekly Student Contact Hours (WSCH)						
Full-Time Equivalent Students (FTES)						
Program Resources						
Full-Time Equivalent Faculty (FTEF)						
Credit Reimbursement Rate	\$2,850.73	\$2,790.53	\$2,922.30	\$3,259.71	\$3,476.34	\$4,367.00
Program Operation						
WSCH/FTEF						
FTES/FTEF						
Fill rate at Census						
Program Success						
Course Retention						
Course Success (any course, C or better or "Pass")						

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Key Performance Indicator						WN 08
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Program Access						
Majors (total)						
New Majors						
Courses Offered (total # of courses)						No Data
Classes Offered (total # of sections)						
Morning						
Afternoon						
Evening						
Arranged Hour						
Weekend						
Short term						
Distance Education (full term)						
Distance Education (short term)						
Enrollment						
Weekly Student Contact Hours (WSCH)						
Full-Time Equivalent Students (FTES)						
Program Resources						
Full-Time Equivalent Faculty (FTEF)						
Credit Reimbursement Rate						\$4,367.00
Program Operation						
WSCH/FTEF						
FTES/FTEF						
Fill rate at Census						
Program Success						
Course Retention						
Course Success (any course, C or better or "Pass")						

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Key Performance Indicator	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08	
	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
Student Demographic Data												
	#	%	#	%	#	%	#	%	#	%	#	%
Gender												
Female	33	28%	35	32%	23	21%	30	24%	27	23%	19	17%
Male	87	73%	73	68%	85	79%	93	76%	92	77%	92	82%
Missing											1	1%
Total	120	100%	108	100%	108	100%	123	100%	119	100%	112	100%
Age												
19 or younger	53	44%	52	48%	54	50%	43	35%	42	35%	44	39%
20-24	38	32%	34	31%	27	25%	52	42%	52	44%	44	39%
25-29	10	8%	14	13%	6	6%	15	12%	13	11%	15	13%
30-34	5	4%	2	2%	4	4%	5	4%	4	3%	2	2%
35-39	4	3%	2	2%	3	3%	4	3%	1	1%	2	2%
40-49	7	6%	2	2%	7	6%	2	2%	6	5%	2	2%
50 and above	2	2%	2	2%	7	6%	2	2%	1	1%	3	3%
Missing	1	1%										
Total	120	100%	108	100%	108	100%	123	100%	119	100%	112	100%
Ethnicity												
Asian	13	11%	14	13%	13	12%	16	13%	17	14%	10	9%
African American	4	3%	4	4%	1	1%	4	3%	2	2%		
Hispanic	53	44%	49	45%	45	42%	62	50%	53	45%	57	51%
Native American/Alaskan Native	3	3%	1	1%			1	1%	1	1%		
Other	1	1%	2	2%	2	2%	3	2%	4	3%		
Caucasian	37	31%	33	31%	38	35%	30	24%	33	28%	37	33%
Decline to State	7	6%	5	5%	8	7%	6	5%	8	7%	5	4%
Missing	2	2%			1	1%	1	1%	1	1%	3	3%
Total	120	100%	108	100%	108	100%	123	100%	119	100%	112	100%
Educational Goal												
Degree/Cert/Transfer	107	89%	100	93%	92	85%	108	88%	98	82%	26	23%
Career/Ed Development	6	5%	3	3%	7	6%	3	2%	4	3%	4	4%
Undecided											4	4%
Unknown	7	6%	5	5%	9	8%	12	10%	17	14%	78	70%
Total	120	100%	108	100%	108	100%	123	100%	119	100%	112	100%

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Key Performance Indicator	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Program Resources						
Revenue: FTES* Reimbursement Rate	63,115.2	60,666.1	68,820.2	106,103.6	113,641.6	135,289.7
Total District Adopted Program Budget	n/a	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
Support Personnel (wage without benefit, 2200 and 2400 in bud	n/a	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
Supplies (4300 in budget)	n/a	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
Cost	n/a	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
Total FTES for the year	22.14	21.74	23.55	32.55	32.69	30.98
Cost per FTES	n/a	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
Program Success						
Degrees Awarded						
Certificates Awarded						
Skill Awards						
Licenses (reported by department)						
Career Technical Education Programs						
VTEA Grant						
Industry Contributions to Program Resources						
Available Jobs						
Attach one copy of the three most recent College Core Indicator Information forms for each of the appropriate TOP codes						
Please include "Student Satisfaction" and "Employer Satisfaction" in the program review write-up.						