

## English ~ 2008-09 Program Review

Key Performance Indicator	FA 02	FA 03	FA 04	FA 05	FA 06	FA 07
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Program Access</b>						
Majors (total)						
New Majors						
Courses Offered (total # of courses)	25	13	16	15	15	19
Classes Offered (total # of sections)	126	107	107	112	120	130
Morning (Prior to 11:59AM)	41	38	37	41	48	57
Afternoon (12:00 to 4:29PM)	47	39	42	42	45	37
Evening (4:30PM or Later)	20	24	24	24	23	31
Arranged Hour	14	5	4	5	4	5
Weekend	4	1				
Short term	88	30	6	16	6	12
Distance Education (full term)	2	4	3	5	4	5
Distance Education (short term)	2		1			
Enrollment	3149	3155	3017	3231	3326	3383
Weekly Student Contact Hours (WSCH)	8,612.45	9,411.77	9,166.42	9,546.42	9,790.73	11,721.13
Full-Time Equivalent Students (FTES)	285.04	321.47	310.65	323.57	333.97	331.44
<b>Program Resources</b>						
Full-Time Equivalent Faculty (FTEF)	22.94	20.81	20.81	21.78	23.33	22.74
Credit Reimbursement Rate	<b>\$2,850.73</b>	<b>\$2,790.53</b>	<b>\$2,922.30</b>	<b>\$3,259.71</b>	<b>\$3,476.34</b>	<b>\$4,367.00</b>
<b>Program Operation</b>						
WSCH/FTEF	375.43	452.27	440.48	438.31	419.66	515.44
FTES/FTEF	12.43	15.45	14.93	14.86	14.32	14.58
Fill rate at Census	80.29	98.28	94.66	94.01	90.91	87.28
<b>Program Success</b>						
Course Success (any course, C or better or "Pass")	62.0%	61.0%	63.0%	62.0%	64.0%	65.0%
Course Retention	87.0%	89.0%	89.0%	88.0%	89.0%	93.0%

## English ~ 2008-09 Program Review

Key Performance Indicator	SP 03	SP 04	SP 05	SP 06	SP 07	SP 08
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Program Access</b>						
Majors (total)						
New Majors						
Courses Offered (total # of courses)	15	14	15	16	16	19
Classes Offered (total # of sections)	114	108	106	116	119	122
Morning (Prior to 11:59AM)	41	36	40	44	54	58
Afternoon (12:00 to 4:29PM)	45	45	40	45	39	30
Evening (4:30PM or Later)	19	22	21	22	22	29
Arranged Hour	4	4	5	5	4	5
Weekend	5	1				
Short term	22	1	8	2	6	21
Distance Education (full term)	4	4	4	3	4	5
Distance Education (short term)						
Enrollment	3093	2959	2953	3187	3114	3081
Weekly Student Contact Hours (WSCH)	8,704.83	8,743.95	8,553.95	9,196.15	10,027.41	11,277.71
Full-Time Equivalent Students (FTES)	309.78	315.54	308.89	319.36	339.05	326.53
<b>Program Resources</b>						
Full-Time Equivalent Faculty (FTEF)	22.17	21	20.61	22.56	24.76	23.6
Credit Reimbursement Rate	<b>\$2,850.73</b>	<b>\$2,790.53</b>	<b>\$2,922.30</b>	<b>\$3,259.71</b>	<b>\$3,476.34</b>	<b>\$4,367.00</b>
<b>Program Operation</b>						
WSCH/FTEF	392.64	416.38	415.04	407.63	404.98	477.87
FTES/FTEF	13.97	15.03	14.99	14.16	13.69	13.84
Fill rate at Census	90	92.61	94.51	89.49	89.5	84
<b>Program Success</b>						
Course Success (any course, C or better or "Pass")	60.0%	59.0%	59.0%	59.0%	63.0%	64.0%
Course Retention	85.0%	85.0%	87.0%	86.0%	88.0%	92.0%

## English ~ 2008-09 Program Review

Key Performance Indicator	SU 02	SU 03	SU 04	SU 05	SU 06	SU 07
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Program Access</b>						
Majors (total)						
New Majors						
Courses Offered (total # of courses)	5	2	5	5	6	8
Classes Offered (total # of sections)	27	4	28	31	38	35
Morning (Prior to 11:59AM)	11	1	9	14	19	19
Afternoon (12:00 to 4:29PM)			6	6	8	4
Evening (4:30PM or Later)	11	1	8	6	6	6
Arranged Hour	5	2	5	5	5	6
Weekend						
Short term	25		1	1		4
Distance Education (full term)		2	5	5	5	3
Distance Education (short term)	4					3
Enrollment	638	222	792	731	808	651
Weekly Student Contact Hours (WSCH)	6,070.98	1,913.49	7,302.40	6,588.75	7,788.71	7,868.62
Full-Time Equivalent Students (FTES)	64.7	21.78	79.7	71.15	77.54	74.94
<b>Program Resources</b>						
Full-Time Equivalent Faculty (FTEF)	5.25	0.78	5.44	6.03	7.39	6.84
Credit Reimbursement Rate	<b>\$2,850.73</b>	<b>\$2,790.53</b>	<b>\$2,922.30</b>	<b>\$3,259.71</b>	<b>\$3,476.34</b>	<b>\$4,367.00</b>
<b>Program Operation</b>						
WSCH/FTEF	1,156.38	2,453.19	1,342.35	1,092.66	1,053.95	1,150.38
FTES/FTEF	12.32	27.92	14.65	11.80	10.49	10.96
Fill rate at Census	77.76	80.73	86.57	71.61	63.51	75.44
<b>Program Success</b>						
Course Success (any course, C or better or "Pass")	63.0%	60.0%	70.0%	71.0%	70.0%	72.0%
Course Retention	89.0%	87.0%	92.0%	90.0%	93.0%	89.0%

## English ~ 2008-09 Program Review

Key Performance Indicator	Year 1	Year 2	Year 3	Year 4	Year 5	WN 08 Year 6
	<b>Program Access</b>					
Majors (total)						
New Majors						
Courses Offered (total # of courses)						7
Classes Offered (total # of sections)						23
Morning (Prior to 11:59AM)						12
Afternoon (12:00 to 4:29PM)						4
Evening (4:30PM or Later)						4
Arranged Hour						3
Weekend						
Short term						1
Distance Education (full term)						3
Distance Education (short term)						
Enrollment						518
Weekly Student Contact Hours (WSCH)						6,230.40
Full-Time Equivalent Students (FTES)						59.34
<b>Program Resources</b>						
Full-Time Equivalent Faculty (FTEF)						4.74
Credit Reimbursement Rate						<b>\$4,367.00</b>
<b>Program Operation</b>						
WSCH/FTEF						1,314.43
FTES/FTEF						12.52
Fill rate at Census						90.56
<b>Program Success</b>						
Course Success (any course, C or better or "Pass")						83.0%
Course Retention						95.0%

## English ~ 2008-09 Program Review

Key Performance Indicator	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08	
	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
<b>Student Demographic Data</b>												
	#	%	#	%	#	%	#	%	#	%	#	%
<b>Gender</b>												
Female	3178	59%	2975	57%	2998	57%	2998	56%	3054	55%	3367	55%
Male	2197	41%	2223	43%	2223	43%	2385	44%	2512	45%	2750	45%
Missing	1	0%			1	0%					42	1%
Total	5376	100%	5198	100%	5222	100%	5383	100%	5566	100%	6159	100%
<b>Age</b>												
19 or younger	2225	41%	2214	43%	2367	45%	2602	48%	2661	48%	2984	48%
20-24	1869	35%	1893	36%	1819	35%	1863	35%	1966	35%	2146	35%
25-29	511	10%	439	8%	454	9%	413	8%	409	7%	449	7%
30-34	261	5%	208	4%	192	4%	145	3%	154	3%	213	3%
35-39	192	4%	159	3%	150	3%	139	3%	138	2%	131	2%
40-49	233	4%	213	4%	164	3%	160	3%	173	3%	171	3%
50 and above	84	2%	70	1%	74	1%	60	1%	62	1%	64	1%
Missing	1	0%	2	0%	2	0%	1	0%	3	0%	1	0%
Total	5376	100%	5198	100%	5222	100%	5383	100%	5566	100%	6159	100%
<b>Ethnicity</b>												
Asian	590	11%	570	11%	611	12%	627	12%	566	10%	588	10%
African American	321	6%	320	6%	293	6%	310	6%	325	6%	348	6%
Hispanic	2350	44%	2241	43%	2252	43%	2403	45%	2627	47%	2935	48%
Native American/Alaskan Native	42	1%	42	1%	30	1%	33	1%	42	1%	46	1%
Other	89	2%	78	2%	112	2%	136	3%	123	2%	135	2%
Caucasian	1755	33%	1702	33%	1683	32%	1643	31%	1627	29%	1620	26%
Decline to State	201	4%	205	4%	218	4%	198	4%	234	4%	168	3%
Missing	28	1%	40	1%	23	0%	33	1%	22	0%	319	5%
Total	5376	100%	5198	100%	5222	100%	5383	100%	5566	100%	6159	100%
<b>Educational Goal</b>												
Degree/Cert/Transfer	4933	92%	4796	92%	4853	93%	4992	93%	5177	93%	2078	34%
Career/Ed Development	115	2%	108	2%	76	1%	67	1%	72	1%	180	3%
Improve Basic Skills											24	0%
Undecided											296	5%
Unknown	328	6%	294	6%	293	6%	324	6%	317	6%	3581	58%
Total	5376	100%	5198	100%	5222	100%	5383	100%	5566	100%	6159	100%

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Key Performance Indicator	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Program Resources</b>						
Revenue: FTES* Reimbursement Rate	1,880,113.4	1,838,373.3	2,043,389.1	2,327,693.7	2,609,201.8	3,459,755.8
Total District Adopted Program Budget	n/a	1,521,300	1,443,635	1,397,681	1,682,947	1,743,561
Support Personnel (wage without benefit, 2200 and 2400 in budget)	n/a	1,364	1,117	0	0	600
Supplies (4300 in budget)	n/a	1,781	1,550	2,766	2,029	2,398
Cost	n/a	1,536,014	1,483,485	1,522,014	1,609,888	1,708,817
Total FTES for the year	659.52	658.79	699.24	714.08	750.56	792.25
Cost per FTES	n/a	2,331.57	2,121.57	2,131.43	2,144.92	2,156.92
<b>Program Success</b>						
Degrees Awarded						
Certificates Awarded						
Skill Awards						
Licenses (reported by department)						
<b>Career Technical Education Programs</b>						
VTEA Grant						
Industry Contributions to Program Resources						
Available Jobs						
Attach one copy of the three most recent College Core Indicator Information forms for each of the appropriate TOP codes						
Please include "Student Satisfaction" and "Employer Satisfaction" in the program review write-up.						