

History ~ 2008-09 Program Review

Key Performance Indicator	FA 02	FA 03	FA 04	FA 05	FA 06	FA 07
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Program Access						
Majors (total)						
New Majors						
Courses Offered (total # of courses)	12	7	8	10	9	10
Classes Offered (total # of sections)	40	30	36	40	40	41
Morning (Prior to 11:59AM)	17	12	16	19	16	13
Afternoon (12:00 to 4:29PM)	5	3	4	7	8	9
Evening (4:30PM or Later)	10	9	11	8	7	9
Arranged Hour	7	6	5	6	9	10
Weekend	1					
Short term	31	17	2	5	5	2
Distance Education (full term)	2	3	4	4	6	10
Distance Education (short term)	3	1		1		
Enrollment	1,464	1,367	1,409	1,351	1,281	1,149
Weekly Student Contact Hours (WSCH)	4,300.3	3,996.7	4,423.1	4,153.7	4,207.5	3,634.2
Full-Time Equivalent Students (FTES)	141.6	137.7	148.9	139.3	133.2	109.1
Program Resources						
Full-Time Equivalent Faculty (FTEF)	7.78	5.83	7	7.78	7.78	7.42
Credit Reimbursement Rate	\$2,850.73	\$2,790.53	\$2,922.30	\$3,259.71	\$3,476.34	\$4,367.00
Program Operation						
WSCH/FTEF	552.7	685.5	631.9	533.9	540.8	489.8
FTES/FTEF	18.2	23.6	21.3	17.9	17.1	14.7
Fill rate at Census	83.8	94.9	86.1	81.7	72.1	78.5
Program Success						
Success Rate	67%	66%	69%	67%	67%	63%
Retention Rate	90%	89%	93%	92%	90%	93%

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Key Performance Indicator	FA 02		FA 03		FA 04		FA 05		FA 06		FA 07	
	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
<i>Student Demographic Data</i>												
	#	%	#	%	#	%	#	%	#	%	#	%
Gender												
Female	820	58%	741	56%	782	55%	730	54%	638	51%	805	53%
Male	596	42%	592	44%	632	45%	615	46%	619	49%	707	47%
Missing											4	0%
Total	1416	100%	1333	100%	1414	100%	1345	100%	1257	100%	1516	100%
Age												
19 or younger	500	35%	445	33%	593	42%	584	43%	523	42%	597	39%
20-24	615	43%	595	45%	567	40%	555	41%	515	41%	650	43%
25-29	121	9%	123	9%	123	9%	102	8%	106	8%	119	8%
30-34	56	4%	57	4%	45	3%	31	2%	44	4%	58	4%
35-39	48	3%	49	4%	41	3%	24	2%	27	2%	38	3%
40-49	49	3%	48	4%	37	3%	38	3%	26	2%	39	3%
50 and above	27	2%	16	1%	8	1%	10	1%	16	1%	15	1%
Missing							1	0%				
Total	1416	100%	1333	100%	1414	100%	1345	100%	1257	100%	1516	100%
Ethnicity												
Asian	146	10%	153	11%	149	11%	149	11%	148	12%	138	9%
African American	87	6%	62	5%	67	5%	77	6%	56	4%	73	5%
Hispanic	498	35%	517	39%	559	40%	508	38%	453	36%	606	40%
Native American/Alaskan Native	10	1%	11	1%	12	1%	9	1%	10	1%	14	1%
Other	16	1%	24	2%	25	2%	30	2%	24	2%	35	2%
Caucasian	576	41%	494	37%	542	38%	514	38%	505	40%	540	36%
Decline to State	72	5%	64	5%	53	4%	55	4%	57	5%	55	4%
Missing	11	1%	8	1%	7	0%	3	0%	4	0%	55	4%
Total	1416	100%	1333	100%	1414	100%	1345	100%	1257	100%	1516	100%
Educational Goal												
Degree/Cert/Transfer	1313	93%	1250	94%	1310	93%	1265	94%	1176	94%	412	27%
Career/Ed Development	21	1%	15	1%	16	1%	13	1%	11	1%	31	2%
Improve Basic Skills											3	0%
Undecided											39	3%
Unknown	82	6%	68	5%	88	6%	67	5%	70	6%	1031	68%
Total	1416	100%	1333	100%	1414	100%	1345	100%	1257	100%	1516	100%

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Key Performance Indicator	SP 03	SP 04	SP 05	SP 06	SP 07	SP 08
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Program Access						
Majors (total)						
New Majors						
Courses Offered (total # of courses)	14	9	11	11	9	9
Classes Offered (total # of sections)	43	34	43	44	43	42
Morning (Prior to 11:59AM)	17	15	17	18	16	13
Afternoon (12:00 to 4:29PM)	10	6	10	11	11	8
Evening (4:30PM or Later)	10	9	9	8	7	10
Arranged Hour	6	4	7	7	9	11
Weekend						
Short term	13	6	7	5	6	7
Distance Education (full term)	4	4	4	5	5	8
Distance Education (short term)	2		1		2	3
Enrollment	1,679	1,429	1,576	1,339	1,431	1,010
Weekly Student Contact Hours (WSCH)	4,924.7	4,142.0	4,999.9	4,165.8	4,556.3	3,685.1
Full-Time Equivalent Students (FTES)	173.6	148.7	175.0	140.4	144.9	110.9
Program Resources						
Full-Time Equivalent Faculty (FTEF)	8.36	6.61	8.36	8.56	8.36	8.13
Credit Reimbursement Rate	\$2,850.73	\$2,790.53	\$2,922.30	\$3,259.71	\$3,476.34	\$4,367.00
Program Operation						
WSCH/FTEF	589.1	626.6	598.1	486.7	545.0	453.3
FTES/FTEF	20.8	22.5	20.9	16.4	17.3	13.6
Fill rate at Census	98.4	91.8	85.2	70.5	73.9	68.7
Program Success						
Success Rate	66%	66%	68%	64%	59%	58%
Retention Rate	88%	88%	90%	89%	88%	91%

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Key Performance Indicator	Sp 03		Sp 04		Sp 05		Sp 06		Sp 07		Sp 08	
	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
<i>Student Demographic Data</i>												
	#	%	#	%	#	%	#	%	#	%	#	%
Gender												
Female	939	56%	765	55%	900	56%	698	52%	694	51%	760	54%
Male	734	44%	629	45%	705	44%	637	48%	680	49%	643	45%
Missing											14	1%
Total	1673	100%	1394	100%	1605	100%	1335	100%	1374	100%	1417	100%
Age												
19 or younger	571	34%	490	35%	605	38%	499	37%	587	43%	550	39%
20-24	755	45%	631	45%	708	44%	610	46%	565	41%	638	45%
25-29	156	9%	123	9%	134	8%	103	8%	109	8%	110	8%
30-34	74	4%	62	4%	63	4%	42	3%	41	3%	50	4%
35-39	48	3%	24	2%	38	2%	49	4%	19	1%	22	2%
40-49	52	3%	47	3%	43	3%	21	2%	42	3%	30	2%
50 and above	17	1%	17	1%	13	1%	11	1%	11	1%	16	1%
Missing					1						1	0%
Total	1673	100%	1394	100%	1605	100%	1335	100%	1374	100%	1417	100%
Ethnicity												
Asian	188	11%	154	11%	182	11%	139	10%	143	10%	133	9.39%
African American	115	7%	103	7%	89	6%	94	7%	96	7%	69	4.87%
Hispanic	619	37%	537	39%	644	40%	502	38%	542	39%	565	39.87%
Native American/Alaskan Native	8	0%	10	1%	12	1%	4	0%	15	1%	14	0.99%
Other	27	2%	32	2%	40	2%	22	2%	39	3%	18	1.27%
Caucasian	634	38%	484	35%	557	35%	502	38%	480	35%	464	32.75%
Decline to State	71	4%	61	4%	69	4%	65	5%	55	4%	50	3.53%
Missing	11	1%	13	1%	12	1%	7	1%	4	0%	104	7.34%
Total	1673	100%	1394	100%	1605	100%	1335	100%	1374	100%	1417	100%
Educational Goal												
Degree/Cert/Transfer	1555	93%	1282	92%	1504	94%	1253	94%	1291	94%	549	39%
Career/Ed Development	29	2%	21	2%	14	1%	14	1%	14	1%	30	2%
Improve Basic Skills											2	0%
Undecided											66	5%
Unknown	89	5%	91	7%	87	5%	68	5%	69	5%	770	54%
Total	1673	100%	1394	100%	1605	100%	1335	100%	1374	100%	1417	100%

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Key Performance Indicator	SU 02	SU 03	SU 04	SU 05	SU 06	SU 07
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Program Access						
Majors (total)						
New Majors						
Courses Offered (total # of courses)	4	3	5	5	5	7
Classes Offered (total # of sections)	8	4	9	11	12	12
Morning (Prior to 11:59AM)	2		2	3	3	3
Afternoon (12:00 to 4:29PM)			1	1	1	1
Evening (4:30PM or Later)	2	1	1	2	2	2
Arranged Hour	4	3	5	5	6	6
Weekend						
Short term	3	1	1	2	1	3
Distance Education (full term)	2	2	4	3	5	5
Distance Education (short term)	2	1		1	1	1
Enrollment	455	262	429	352	449	205
Weekly Student Contact Hours (WSCH)	3,115.4	1,781.4	3,280.1	3,262.4	3,825.3	2,230.3
Full-Time Equivalent Students (FTES)	45.8	25.9	42.9	36.9	45.2	21.2
Program Resources						
Full-Time Equivalent Faculty (FTEF)	1.56	0.78	1.75	2.14	2.33	2.38
Credit Reimbursement Rate	\$2,850.73	\$2,790.53	\$2,922.30	\$3,259.71	\$3,476.34	\$4,367.00
Program Operation						
WSCH/FTEF	1,997.0	2,283.9	1,874.4	1,524.5	1,641.8	937.1
FTES/FTEF	29.3	33.1	24.5	17.3	19.4	8.9
Fill rate at Census	87.6	74.3	81.8	77.5	83.9	70.4
Program Success						
Success Rate	52%	57%	67%	81%	76%	69%
Retention Rate	77%	89%	91%	96%	92%	89%

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Key Performance Indicator	Su 03		Su 04		Su 05		Su 06		Su 07		Su 08	
	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
<i>Student Demographic Data</i>												
	#	%	#	%	#	%	#	%	#	%	#	%
Gender												
Female	286	64%	169	65%	295	68%	230	64%	288	65%	242	55%
Male	164	36%	91	35%	141	32%	129	36%	153	35%	194	44%
Missing											1	0%
Total	450	100%	260	100%	436	100%	359	100%	441	100%	437	100%
Age												
19 or younger	103	23%	64	25%	118	27%	113	31%	133	30%	136	31%
20-24	212	47%	110	42%	198	45%	163	45%	188	43%	195	45%
25-29	53	12%	34	13%	58	13%	36	10%	59	13%	51	12%
30-34	29	6%	17	7%	27	6%	11	3%	24	5%	14	3%
35-39	21	5%	5	2%	13	3%	12	3%	11	2%	17	4%
40-49	26	6%	25	10%	15	3%	14	4%	20	5%	19	4%
50 and above	6	1%	5	2%	7	2%	10	3%	6	1%	5	1%
Total	450	100%	260	100%	436	100%	359	100%	441	100%	437	100%
Ethnicity												
Asian	83	18%	52	20%	67	15%	46	13%	85	19%	56	13%
African American	24	5%	13	5%	32	7%	19	5%	21	5%	21	5%
Hispanic	155	34%	89	34%	164	38%	160	45%	157	36%	158	36%
Native American/Alaskan Native	1	0%	2	1%	4	1%	1	0%	4	1%	5	1%
Other	13	3%	4	2%	9	2%	11	3%	7	2%	12	3%
Caucasian	151	34%	83	32%	137	31%	103	29%	145	33%	159	36%
Decline to State	20	4%	17	7%	20	5%	17	5%	21	5%	18	4%
Missing	3	1%			3	1%	2	1%	1	0%	8	2%
Total	450	100%	260	100%	436	100%	359	100%	441	100%	437	100%
Educational Goal												
Degree/Cert/Transfer	392	87%	235	90%	402	92%	322	90%	384	87%	54	12%
Career/Ed Development	9	2%	10	4%	8	2%	6	2%	10	2%	12	3%
Improve Basic Skills											1	0%
Undecided											12	3%
Unknown	49	11%	15	6%	26	6%	31	9%	47	11%	358	82%
Total	450	100%	260	100%	436	100%	359	100%	441	100%	437	100%

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Key Performance Indicator	Year 1	Year 2	Year 3	Year 4	Year 5	WN 08 Year 6
	Program Access					
Majors (total)						
New Majors						
Courses Offered (total # of courses)						7
Classes Offered (total # of sections)						15
Morning (Prior to 11:59AM)						2
Afternoon (12:00 to 4:29PM)						
Evening (4:30PM or Later)						1
Arranged Hour						4
Weekend						
Short term						2
Distance Education (full term)						9
Distance Education (short term)						
Enrollment						244
Weekly Student Contact Hours (WSCH)						2,783.6
Full-Time Equivalent Students (FTES)						26.5
Program Resources						
Full-Time Equivalent Faculty (FTEF)						3.06
Credit Reimbursement Rate						\$4,367.00
Program Operation						
WSCH/FTEF						909.7
FTES/FTEF						8.7
Fill rate at Census						66.9
Program Success						
Success Rate						73%
Retention Rate						95%

History ~ 2008-09 Program Review

Key Performance Indicator	Year 1		Year 2		Year 3		Year 4		Year 5		WN 08 Year 6	
	#	%	#	%	#	%	#	%	#	%	#	%
<i>Student Demographic Data</i>												
Gender												
Female											264	56%
Male											199	42%
Missing											6	1%
Total											469	100%
Age												
19 or younger											175	37%
20-24											200	43%
25-29											50	11%
30-34											15	3%
35-39											13	3%
40-49											15	3%
50 and above											1	0%
Total											469	100%
Ethnicity												
Asian											53	11%
African American											19	4%
Hispanic											190	41%
Native American/Alaskan Native											5	1%
Other											5	1%
Caucasian											155	33%
Decline to State											8	2%
Missing											34	7%
Total											469	100%
Educational Goal												
Degree/Cert/Transfer											167	36%
Career/Ed Development											16	3%
Undecided											20	4%
Unknown											266	57%
Total											469	100%

History ~ 2008-09 Program Review

Key Performance Indicator	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Program Resources						
Revenue: FTES* Reimbursement Rate	1,028,743	871,399	1,072,133	1,031,926	1,124,040	1,169,526
Total District Adopted Program Budget	n/a	274,424	403,624	464,356	497,751	557,991
Support Personnel (wage without benefit, 2200 and 2400 in budget)	n/a	n/a	n/a	n/a	n/a	n/a
Supplies (4300 in budget)	n/a	8	224	451	3,991	410
Cost (district funds only)	n/a	307,434	434,506	477,654	513,257	540,643
Total FTES for the year	361	312	367	317	323	268
Cost per FTES (district funds only)	n/a	985	1,184	1,509	1,587	2,019
Program Success						
Degrees Awarded						
Certificates Awarded						
Skill Awards						
Licenses						
Career Technical Education Programs						
VTEA Grant						
Industry Contributions to Program Resources						
Available Jobs						
Attach one copy of the three most recent College Core Indicator Information forms for each of the appropriate TOP codes						
Please include "Student Satisfaction" and "Employer Satisfaction" in the program review write-up.						