

## Photography ~ 2008-09 Program Review

Key Performance Indicator	FA 02	FA 03	FA 04	FA 05	FA 06	FA 07
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Program Access</b>						
Majors (total)						
New Majors						
Courses Offered (total # of courses)	5	4	4	4	2	4
Classes Offered (total # of sections)	9	5	8	7	5	7
Morning (Prior to 11:59AM)	2	2	2	2	2	4
Afternoon (12:00 to 4:29PM)	3	3	3	3	1	1
Evening (4:30PM or Later)	4		3	2	1	1
Arrange Hour						
Weekend					1	1
Short term	2	2	2			
Distance Education (full term)						
Distance Education (short term)						
Enrollment	192	109	130	139	119	116
Weekly Student Contact Hours (WSCH)	1365	796.25	925.56	993.61	837.08	859.78
Full-Time Equivalent Students (FTES)	46.8	27.3	31.73	34.07	28.7	29.48
<b>Program Resources</b>						
Full-Time Equivalent Faculty (FTEF)	2.97	1.7	2.72	2.38	1.7	2.38
Credit Reimbursement Rate	<b>\$2,850.73</b>	<b>\$2,790.53</b>	<b>\$2,922.30</b>	<b>\$3,259.71</b>	<b>\$3,476.34</b>	<b>\$4,367.00</b>
<b>Program Operation</b>						
WSCH/FTEF	459.6	468.4	340.3	417.5	492.4	361.3
FTES/FTEF	15.8	16.1	11.7	14.3	16.9	12.4
Fill rate at Census	77.0	98.0	72.8	78.6	86.9	67.3
<b>Program Success</b>						
Course Success (any course, C or better or "Pass")	60.0%	72.0%	71.0%	62.0%	47.0%	42.0%
Course Retention	89.0%	91.0%	93.0%	90.0%	89.0%	95.0%

## Photography ~ 2008-09 Program Review

Key Performance Indicator	SP 03	SP 04	SP 05	SP 06	SP 07	SP 08
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Program Access</b>						
Majors (total)						
New Majors						
Courses Offered (total # of courses)	6	5	5	6	6	4
Classes Offered (total # of sections)	10	7	9	8	9	6
Morning (Prior to 11:59AM)	2	2	2	2	2	2
Afternoon (12:00 to 4:29PM)	2	3	3	3	3	1
Evening (4:30PM or Later)	6	2	4	3	3	3
Arranged Hour						
Weekend					1	
Short term	3					
Distance Education (full term)						
Distance Education (short term)						
Enrollment	176	129	143	129	128	113
Weekly Student Contact Hours (WSCH)	1218.19	927.5	1003.33	940.14	911.94	782.48
Full-Time Equivalent Students (FTES)	41.77	31.8	34.4	32.23	31.27	26.83
<b>Program Resources</b>						
Full-Time Equivalent Faculty (FTEF)	3.21	2.28	3.11	2.53	2.87	1.81
Credit Reimbursement Rate	<b>\$2,850.73</b>	<b>\$2,790.53</b>	<b>\$2,922.30</b>	<b>\$3,259.71</b>	<b>\$3,476.34</b>	<b>\$4,367.00</b>
<b>Program Operation</b>						
WSCH/FTEF	379.5	406.8	322.6	371.6	317.7	432.3
FTES/FTEF	13.0	13.9	11.1	12.7	10.9	14.8
Fill rate at Census	78.9	82.6	67.5	78.4	63.5	76.7
<b>Program Success</b>						
Course Success (any course, C or better or "Pass")	63.0%	56.0%	64.0%	57.0%	57.0%	59.0%
Course Retention	88.0%	92.0%	94.0%	88.0%	88.0%	95.0%

## Photography ~ 2008-09 Program Review

Key Performance Indicator	SU 02	SU 03	SU 04*	SU 05	SU 06	SU 07
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Program Access</b>						
Majors (total)						
New Majors						
Courses Offered (total # of courses)	2	2	1	1	1	
Classes Offered (total # of sections)	2	2	2	1	2	
Morning (Prior to 11:59AM)	1					1
Afternoon (12:00 to 4:29PM)			1	1	1	3
Evening (4:30PM or Later)	1	2	1		1	5
Arranged Hour						
Weekend						
Short term						
Distance Education (full term)						
Distance Education (short term)						
Enrollment	61		57	37	25	44
Weekly Student Contact Hours (WSCH)	132.26		0	211.13	111.98	238.58
Full-Time Equivalent Students (FTES)	4.53		0	7.24	3.84	8.18
<b>Program Resources</b>						
Full-Time Equivalent Faculty (FTEF)	0.68		0.68	0.68	0.34	0.61
Credit Reimbursement Rate	<b>\$2,850.73</b>	<b>\$2,790.53</b>	<b>\$2,922.30</b>	<b>\$3,259.71</b>	<b>\$3,476.34</b>	<b>\$4,367.00</b>
<b>Program Operation</b>						
WSCH/FTEF	194.5		0.0	310.5	329.4	391.1
FTES/FTEF	6.7		0.0	10.6	11.3	13.4
Fill rate at Census	106.7		123.1	80.0	82.9	62.9
<b>Program Success</b>						
Course Success (any course, C or better or "Pass")	45.0%		54.0%	84.0%	64.0%	77.0%
Course Retention	53.0%		61.0%	95.0%	92.0%	95.0%

\* The Summer 2004 data for WSCH and FTES do not reflect the actual numbers because the accounting method for Photography in the summer is Positive Attendance. The method for calculating WSCH and FTES for positive attendance classes is to take the sum of the total contact hours accumulated by students. The data that the IR Office used to calculate FTES and WSCH is from Chancellor's Office referential files. Unfortunately, for Summer 2004 the total contact hours for Photography were not recorded and as a result we were unable to use the actual contact hours to calculate WSCH and FTES. As an alternative, we used the total term contact hours for the sessions as a proxy for all students to calculate WSCH and FTES. The estimated WSCH is 387.92 and the estimated FTES is 13.3

## Photography ~ 2008-09 Program Review

Key Performance Indicator						WN 08
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Program Access</b>						
Majors (total)						
New Majors						
Courses Offered (total # of courses)						No Data
Classes Offered (total # of sections)						
Morning						
Afternoon						
Evening						
Arranged Hour						
Weekend						
Short term						
Distance Education (full term)						
Distance Education (short term)						
Enrollment						
Weekly Student Contact Hours (WSCH)						
Full-Time Equivalent Students (FTES)						
<b>Program Resources</b>						
Full-Time Equivalent Faculty (FTEF)						
Credit Reimbursement Rate						\$4,367.00
<b>Program Operation</b>						
WSCH/FTEF						
FTES/FTEF						
Fill rate at Census						
<b>Program Success</b>						
Course Success (any course, C or better or "Pass")						
Course Retention						

## Photography ~ 2008-09 Program Review

Key Performance Indicator	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08	
	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
<b>Student Demographic Data</b>												
	#	%	#	%	#	%	#	%	#	%	#	%
<b>Gender</b>												
Female	236	61%	124	60%	188	65%	154	58%	138	55%	144	57%
Male	148	39%	84	40%	100	35%	113	42%	112	45%	107	42%
Missing											1	0%
Total	384	100%	208	100%	288	100%	267	100%	250	100%	252	100%
<b>Age</b>												
19 or younger	146	38%	74	36%	106	37%	117	44%	115	46%	103	41%
20-24	142	37%	97	47%	121	42%	111	42%	84	34%	105	42%
25-29	43	11%	21	10%	21	7%	19	7%	23	9%	27	11%
30-34	19	5%	6	3%	11	4%	5	2%	5	2%	4	2%
35-39	5	1%	3	1%	6	2%	2	1%	3	1%	3	1%
40-49	15	4%	6	3%	13	5%	7	3%	11	4%	7	3%
50 and above	14	4%	1	0%	10	3%	6	2%	9	4%	3	1%
Total	384	100%	208	100%	288	100%	267	100%	250	100%	252	100%
<b>Ethnicity</b>												
Asian	32	8%	26	13%	32	11%	33	12%	40	16%	24	10%
African American	18	5%	6	3%	12	4%	5	2%	12	5%	9	4%
Hispanic	152	40%	73	35%	119	41%	121	45%	110	44%	111	44%
Native American/Alaskan	7	2%	4	2%	4	1%	2	1%	3	1%	4	2%
Other	5	1%	4	2%	7	2%	7	3%	6	2%	5	2%
Caucasian	142	37%	85	41%	95	33%	88	33%	70	28%	62	25%
Decline to State	27	7%	8	4%	16	6%	9	3%	7	3%	13	5%
Missing	1	0%	2	1%	3	1%	2	1%	2	1%	24	10%
Total	384	100%	208	100%	288	100%	267	100%	250	100%	252	100%
<b>Educational Goal</b>												
Degree/Cert/Transfer	311	81%	189	91%	235	82%	223	84%	204	82%	88	35%
Career/Ed Development	15	4%	4	2%	9	3%	5	2%	10	4%	22	9%
Undecided											15	6%
Unknown	58	15%	15	7%	44	15%	39	15%	36	14%	127	50%
Total	384	100%	208	100%	288	100%	267	100%	250	100%	252	100%

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Key Performance Indicator	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Program Resources</b>						
Revenue: FTES* Reimbursement Rate	265,403	164,920	193,252	239,719	221,825	281,628
Total District Adopted Program Budget	n/a	118,269	133,299	146,019	147,389	167,110
Support Personnel (wage without benefit, 2200 and 2400 in budget)	n/a	0	0	0	0	4,501
Supplies (4300 in budget)	n/a	7,032	7,646	7,181	6,722	37
Cost	n/a	115,002	130,412	135,589	138,985	144,530
Total FTES for the year	93.1	59.1	66.13	73.54	63.81	64.49
Cost per FTES	n/a	1,945.89	1,972.06	1,843.74	2,178.11	2,241.12
<b>Program Success</b>						
Degrees Awarded	4	5	2	1		
Certificates Awarded	3	2	1		1	
Skill Awards						
Licenses (reported by department)						
<b>Career Technical Education Programs</b>						
VTEA Grant						
Industry Contributions to Program Resources						
Available Jobs						
Attach one copy of the three most recent College Core Indicator Information forms for each of the appropriate TOP codes						
Please include "Student Satisfaction" and "Employer Satisfaction" in the program review write-up.						