

Social Science ~ 2008-09 Program Review

Key Performance Indicator	FA 02	FA 03	FA 04	FA 05	FA 06	FA 07
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Program Access						
Majors (total)						
New Majors						
Courses Offered (total # of courses)	1	1	1	1	1	2
Classes Offered (total # of sections)	1	1	1	1	1	2
Morning						
Afternoon	1	1	1	1	1	2
Evening						
Arranged Hour						
Weekend						
Short term						
Distance Education (full term)						
Distance Education (short term)						
Enrollment	15	16	8	19	11	12
Weekly Student Contact Hours (WSCH)	62.5	80.8	40.3	96.0	55.4	36.5
Full-Time Equivalent Students (FTES)	2.1	2.8	1.4	3.3	1.9	1.1
Program Resources						
Full-Time Equivalent Faculty (FTEF)	0.32	0.32	0.32	0.32	0.32	0.34
Credit Reimbursement Rate	\$2,850.73	\$2,790.53	\$2,922.30	\$3,259.71	\$3,476.34	\$4,367.00
Program Operation						
WSCH/FTEF	195.3	252.5	125.8	299.9	173.2	107.2
FTES/FTEF	6.7	8.7	4.3	10.3	5.9	3.3
Fill rate at Census	30.0%	40.0%	20.0%	47.5%	27.5%	13.3%
Program Success						
Course Success (any course, C or better or "Pass")	47.0%	94.0%	63.0%	68.0%	82.0%	100.0%
Course Retention	80.0%	100.0%	88.0%	100.0%	91.0%	100.0%

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Key Performance Indicator	SP 03	SP 04	SP 05	SP 06	SP 07	SP 08
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Program Access						
Majors (total)						
New Majors						
Courses Offered (total # of courses)	2	1	2	2	2	2
Classes Offered (total # of sections)	2	1	2	2	2	2
Morning						
Afternoon	2	1	2	2	2	2
Evening						
Arranged Hour						
Weekend						
Short term						
Distance Education (full term)						
Distance Education (short term)						
Enrollment	12	14	10	15	17	16
Weekly Student Contact Hours (WSCH)	55.3	73.2	47.5	66.6	81.3	55.1
Full-Time Equivalent Students (FTES)	2.0	2.7	1.7	2.4	2.9	1.7
Program Resources						
Full-Time Equivalent Faculty (FTEF)	0.65	0.32	0.65	0.65	0.65	0.39
Credit Reimbursement Rate	\$2,850.73	\$2,790.53	\$2,922.30	\$3,259.71	\$3,476.34	\$4,367.00
Program Operation						
WSCH/FTEF	85.0	228.6	73.1	102.5	125.1	141.2
FTES/FTEF	3.1	8.3	2.6	3.7	4.5	4.3
Fill rate at Census	15.0%	30.0%	12.9%	17.4%	20.7%	70.0%
Program Success						
Course Success (any course, C or better or "Pass")	92.0%	64.0%	90.0%	47.0%	71.0%	88.0%
Course Retention	100.0%	79.0%	100.0%	87.0%	94.0%	88.0%

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Key Performance Indicator	SU 02	SU 03	SU 04	SU 05	SU 06	SU 07
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Program Access						
Majors (total)						
New Majors						
Courses Offered (total # of courses)	No Data					
Classes Offered (total # of sections)						
Morning						
Afternoon						
Evening						
Arranged Hour						
Weekend						
Short term						
Distance Education (full term)						
Distance Education (short term)						
Enrollment						
Weekly Student Contact Hours (WSCH)						
Full-Time Equivalent Students (FTES)						
Program Resources						
Full-Time Equivalent Faculty (FTEF)						
Credit Reimbursement Rate	\$2,850.73	\$2,790.53	\$2,922.30	\$3,259.71	\$3,476.34	\$4,367.00
Program Operation						
WSCH/FTEF						
FTES/FTEF						
Fill rate at Census						
Program Success						
Course Success (any course, C or better or "Pass")						
Course Retention						

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Key Performance Indicator	Year 1	Year 2	Year 3	Year 4	Year 5	WN 08 Year 6
	Program Access					
Majors (total)						
New Majors						
Courses Offered (total # of courses)						No Data
Classes Offered (total # of sections)						
Morning						
Afternoon						
Evening						
Arranged Hour						
Weekend						
Short term						
Distance Education (full term)						
Distance Education (short term)						
Enrollment						
Weekly Student Contact Hours (WSCH)						
Full-Time Equivalent Students (FTES)						
Program Resources						
Full-Time Equivalent Faculty (FTEF)						
Credit Reimbursement Rate						\$4,367.00
Program Operation						
WSCH/FTEF						
FTES/FTEF						
Fill rate at Census						
Program Success						
Course Success (any course, C or better or "Pass")						
Course Retention						

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Key Performance Indicator	2002-03		2003-04		2004-05		2005-06		2006-07		2007-08	
	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
Student Demographic Data												
	#	%	#	%	#	%	#	%	#	%	#	%
Gender												
Female	12	52%	12	55%	8	53%	14	50%	8	36%	9	41%
Male	11	48%	10	45%	7	47%	14	50%	14	64%	13	59%
Total	23	100%	22	100%	15	100%	28	100%	22	100%	22	100%
Age												
19 or younger	11	48%	6	27%	8	53%	15	54%	9	41%	8	36%
20-24	8	35%	10	45%	4	27%	9	32%	11	50%	10	45%
25-29	2	9%	4	18%	2	13%	2	7%	1	5%	3	14%
30-34	1	4%	1	5%	0	0%					1	5%
35-39	1	4%	1	5%					1	5%		
40-49							1	4%				
50 and above					1	7%						
Missing							1	4%				
Total	23	100%	22	100%	15	100%	28	100%	22	100%	22	100%
Ethnicity												
Asian	2	9%	1	5%	1	7%	2	7%	3	14%	2	9%
African American	1	4%	1	5%	3	20%	6	21%	2	9%		
Hispanic	12	52%	13	59%	5	33%	11	39%	8	36%	12	55%
Native American/Alaskan Native									1	5%		
Other	1	4%			3	20%	1	4%	1	5%	1	5%
Caucasian	3	13%	6	27%	3	20%	5	18%	4	18%	6	27%
Decline to State	4	17%	1	5%			2	7%	3	14%		
Missing							1	4%			1	5%
Total	23	100%	22	100%	15	100%	28	100%	22	100%	22	100%
Educational Goal												
Degree/Cert/Transfer	21	91%	20	91%	15	100%	28	100%	20	91%	6	27%
Undecided											1	5%
Unknown	2	9%	2	9%					2	9%	15	68%
Total	23	100%	22	100%	15	100%	28	100%	22	100%	22	100%

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Key Performance Indicator	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Program Resources						
Revenue: FTES* Reimbursement Rate	11,802.0	15,124.7	9,059.1	18,580.3	16,825.5	12,183.9
Total District Adopted Program Budget	n/a	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
Support Personnel (wage without benefit, 2200 and 2400 in budget)	n/a	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
Supplies (4300 in budget)	n/a	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
Cost	n/a	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
Total FTES for the year	4.14	5.42	3.1	5.7	4.84	2.79
Cost per FTES	n/a	NO DATA	NO DATA	NO DATA	NO DATA	NO DATA
Program Success (Social Sciences, General)						
Degrees Awarded	242	278	282	249	194	
Certificates Awarded						
Skill Awards						
Licenses (reported by department)						
Career Technical Education Programs						
VTEA Grant						
Industry Contributions to Program Resources						
Available Jobs						
Attach one copy of the three most recent College Core Indicator Information forms for each of the appropriate TOP codes						
Please include "Student Satisfaction" and "Employer Satisfaction" in the program review write-up.						