

ANNUAL PROGRAM REVIEW SUMMARY for Accounting 04-05

Full Review Due: 2010-2011

MISSION: Does program meet the District's mission and established core competencies? Does program reflect the District's diversity?	Status					
	05-06	06-07	07-08	08-09	09-10	10-11
Current Recommendations						
a) Continue to integrate technology into the current accounting curriculum.				C		
b) Continue to list the Accounting Certificate in the Citrus Catalog and update periodically to keep current.				C		
c) List appropriate cross referencing of accounting under the business category in the college catalog and class schedule.				C		
d) Utilize marketing and recruitment techniques to attract students in our district and to ensure that the District's diversity continues to be represented in the Accounting Program.				C		
e) Continue to review and enhance the business major for the Associate of Science degree (AS).				C		
f) Take steps deemed appropriate to strengthen interest and participation in tax classes.				P		
g) Re-establish interest and participation in Quickbooks class.				I		
h) Initiate contact with the local business community and re-establish a Business Advisory Committee to provide input that will enhance the Accounting Program.				C		
New Recommendations						

ANNUAL PROGRAM REVIEW SUMMARY for Accounting 04-05

Full Review Due: 2010-2011

NEED: How is program addressing needs based on labor market data, enrollment, articulation, advisory committee, regional agreements, etc.?	Status					
	05-06	06-07	07-08	08-09	09-10	10-11
Current Recommendations						
a) Offer additional accounting courses in an on-line format.				C		
b) Continue to monitor accounting courses using software and technology.				C		
c) Continue to articulate with four-year colleges and universities for transfer credit for our courses and to assist us in determining need for curricula changes.				C		
d) Continue to articulate with local high schools.				NA		
e) Add additional full-time faculty as needed: to meet state requirements relative to the full-time/part-time ratio. to provide specialized support for further development of the Accounting Program.				C		
f) Continue to review offerings during the day, evening and through distance education as student demand increases.				C		
g) Increase utilization of technology in Accounting Program courses.				C		
h) Industry representatives should continue to be solicited for advice to keep our program aligned with the needs of the business community.				C		
New Recommendations						

QUALITY: Are lec/lab unit values appropriate? Have the course outlines been reviewed/updated regularly? Are disciplines appropriate? Is faculty development adequate? Does program support State and District emphasis on critical thinking, problem solving and written expression? Does program meet stated objectives in the form of SLOs? Are course pre-requisites and co-requisites validated?	Status					
	05-06	06-07	07-08	08-09	09-10	10-11
Current Recommendations						
a) Meet with the Business Advisory Committee to ensure that Accounting Program courses are meeting industry needs.				C		
b) Develop and integrate student learning outcomes into each course outline and syllabus during the next several years.				C		
c) Develop and revise the program's student learning outcomes to insure they remain consistent with the College District's Educational Competencies.				I		
d) All syllabi should include student learning outcomes, clear grading standards, attendance and test make-up policy, drop date, office hours, homework policy, and general DSPS statement.				C		
e) Develop and revise the course outlines and syllabi to ensure student learning outcomes are aligned with the Accounting Program Student Learning Outcomes.				I		
f) Faculty should review courses for sensitivity to cultural differences and ethics in the context of business.				C		
New Recommendations						

FEASIBILITY: Are facilities, equipment, and library resources adequate? Are evening programs and services adequate? Are course offerings frequent enough for students to make adequate progress in both day and evening programs? Does the program have adequate communication with & support from Counseling?	Status					
	05-06	06-07	07-08	08-09	09-10	10-11
Current Recommendations						
none						
New Recommendations						

COMPLIANCE: Do course requisites meet Federal, State & District requirements? Do the course outlines meet state, district & federal regulations for content? Do vocational programs have regular advisory meetings?	Status					
	05-06	06-07	07-08	08-09	09-10	10-11
Current Recommendations						
a) Implement service learning work experience opportunities (such as VITA) to enrich student readiness for the work force.				NA		
b) Continue to review syllabi, course outlines, and course prerequisites, and the long-range plan.				C		
c) The Accounting Program courses should be reviewed by our faculty and the business community who evaluate the curriculum and recommend areas for change to ensure relevancy to the needs of the business world.				C		
New Recommendations						

PROGRAM SLOs	Cycle Stage					
	05-06	06-07	07-08	08-09	09-10	10-11
1. Communication						
a)						
b)						
c)						
2. Computation						
a)						
b)						
c)						
3. Creative, Critical, and Analytical Thinking						
a)						
b)						
c)						
4. Community/Global Consciousness and Responsibility						
a)						
b)						
c)						

PROGRAM SLOs	Cycle Stage					
	05-06	06-07	07-08	08-09	09-10	10-11
5. Technology/information competency						
a)						
b)						
c)						
6. Discipline/Subject area specific content material						
a)						
b)						
c)						