

MISSION: Does program meet the District’s mission and established core competencies? Does program reflect the District’s diversity?	Status					
	07-08	08-09	09-10	10-11	11-12	12-13
Current Recommendations						
a) The program’s long-range plan should be updated periodically, incorporating the materials contained in the program review		C				
b) Program descriptions in the catalog and brochure should be updated and consistent		C				
c) The program should offer new courses to address the current changes in technology (XML, Wi-Fi, gaming, interactive communications, etc.)		C				
d) Program descriptions should clearly describe certificate, transfer, and major requirements		C				
e) Course descriptions should be updated on a regular basis		C				
f) The faculty should coordinate class schedules to ensure that students can complete the program and certificates in a reasonable time span		C				
g) The faculty should review course outlines for sensitivity to cultural diversity		C				
h) The department should encourage non-CSIS faculty to give students assignments in the CSIS lab		NA				
i) The department should utilize marketing and recruiting techniques to increase the number of students enrolled in the CSIS program		C				
j) The department should continue to receive input and recommendations from the CSIS Advisory Committee		C				
New Recommendations						

NEED: How is program addressing needs based on labor market data, enrollment, articulation, advisory committee, regional agreements, etc.?	Status					
	07-08	08-09	09-10	10-11	11-12	12-13
Current Recommendations						
a) The department should explore additional program offerings that include new technologies as they evolve		C				
b) The department should explore the possibility of offering short-term classes on specific areas of technology and/or software on Saturdays		C				
c) The department should consider offering more courses either through distance education or through an integrated approach		C				
d) The department should review offering courses utilizing other operating systems such as Linux/UNIX and Mac OS		I				
e) The department should explore the possibility of offering "linked" courses with other departments (e.g. CSIS and Math)		I				
f) All CSIS courses should have a credit/no credit option.		C				
g) The department should have its own server for general student use in all courses.		I				
h) The department should study the feasibility of adding smart boards in all CSIS classrooms		I				
i) Ensure that classroom hardware is state of the art		I				
j) Ensure that current versions of software are loaded on all classroom workstations and labs		C				
k) All essential program components of existing software such as MS Outlook should be made fully active and demonstrable to students		I				
l) As funds become available, the District should increase the number of sections of core courses offered		I				
m) Increase the dialogue and cooperation with other departments/divisions (Fine Arts, Electronics, etc.) utilizing computer hardware/software in their courses		I				
n) Ease the competition (or perceived competition) in offering similar courses		C				

New Recommendations						

<p>QUALITY: Are lec/lab unit values appropriate? Have the course outlines been reviewed/updated regularly? Are disciplines appropriate? Is faculty development adequate? Does program support State and District emphasis on critical thinking, problem solving and written expression? Does program meet stated objectives in the form of SLOs? Are course pre-requisites and co-requisites validated?</p>	Status					
	07-08	08-09	09-10	10-11	11-12	12-13
Current Recommendations						
a) All courses should be reviewed and renumbered as needed to be more consistent with their proper sequence and level of difficulty		C				
b) All syllabi should include: student learning outcomes, methods of instruction, methods of evaluation, clear grading standards, attendance and makeup policy, drop date, office hours, and standard District DSPS statement		C				
c) All courses should be edited and revised to address current needs and issues. An average of five or six courses should be edited per semester		C				
d) Write courses based on institutional core competencies		NA				
e) Change department course objectives to student learning outcomes (SLO's)		C				
f) The advisory committee should include industry representatives who have implemented new computer technologies		C				
New Recommendations						

FEASIBILITY: Are facilities, equipment, and library resources adequate? Are evening programs and services adequate? Are course offerings frequent enough for students to make adequate progress in both day and evening programs? Does the program have adequate communication with & support from Counseling?	Status					
	07-08	08-09	09-10	10-11	11-12	12-13
Current Recommendations						
a) Integrate advanced technologies into the CSIS curriculum as they develop		I				
b) Provide multimedia and network access for all CSIS classrooms, including Internet access		C				
c) CSIS full-time faculty workstations should include the latest technology		I				
d) The department should have its own server to accommodate its courses.		I				
e) The faculty and library staff should coordinate efforts to update the library's CSIS collection		C				
f) The library can best serve this program by providing Internet access to online journals and computer science information exchanges		C				
g) The department should investigate and establish business partnerships and contract education opportunities to assist in securing and funding up-to-date equipment		NA				
New Recommendations						

COMPLIANCE: Do course requisites meet Federal, State & District requirements? Do the course outlines meet state, district & federal regulations for content? Do vocational programs have regular advisory meetings?	Status					
	07-08	08-09	09-10	10-11	11-12	12-13
Current Recommendations						
a) The Office of Instruction should correct the program's TOP codes and disciplines per faculty recommendations		C				
b) Ensure that CSIS classes articulate with the California State University system		C				
c) Ensure that CSIS classes articulate with surrounding secondary schools and institutions		NA				
d) Revise the current curriculum to meet changing trends to prepare students for today's technology needs		C				
New Recommendations						

PROGRAM SLOs	Cycle Stage					
	07-08	08-09	09-10	10-11	11-12	12-13
1. Communication						
a)						
b)						
c)						
2. Computation						
a)						
b)						
c)						
3. Creative, Critical, and Analytical Thinking						
a)						
b)						
c)						
4. Community/Global Consciousness and Responsibility						
a)						
b)						
c)						

PROGRAM SLOs	Cycle Stage					
	07-08	08-09	09-10	10-11	11-12	12-13
5. Technology/information competency						
a)						
b)						
c)						
6. Discipline/Subject area specific content material						
a)						
b)						
c)						