

MISSION: Does program meet the District’s mission and established core competencies? Does program reflect the District’s diversity?	Status					
	04-05	05-06	06-07	07-08	08-09	09-10
Current Recommendations						
a) It is recommended that a change of program title to “Medium and Heavy Diesel Truck Technology” would make the program easier for students to find, for counselors to distinguish, and would still serve our needs within industry.	C	C	C	C	C	C
New Recommendations						
Outside lettering should be changed to reflect Medium-Heavy Truck Facilities. Apparently have not had funding to do this.						

NEED: How is program addressing needs based on labor market data, enrollment, articulation, advisory committee, regional agreements, etc.?	Status					
	04-05	05-06	06-07	07-08	08-09	09-10
Current Recommendations						
a) New business partners will increase job placement for completing students.	C	C	I	P	P	P
b) Students should be encouraged to visit the Job Placement Office to receive help in resume writing, interviewing skills, and job placement.	C	C	C	C	C	C
c) Modularization of block classes should be explored to reflect NATEF standards and to appeal to industry partners and contract education opportunities.	N/C	N/C	P	P	P	P
New Recommendations						
Funding for possible equipment should be considered for implementation of same for NATEF standards.						
Order NATEF Self-Evaluation Manual and begin self study						

<p>QUALITY: Are lec/lab unit values appropriate? Have the course outlines been reviewed/updated regularly? Are disciplines appropriate? Is faculty development adequate? Does program support State and District emphasis on critical thinking, problem solving and written expression? Does program meet stated objectives in the form of SLOs? Are course pre-requisites and co-requisites validated?</p>	Status					
	04-05	05-06	06-07	07-08	08-09	09-10
Current Recommendations						
a) Syllabi need strengthening and consistency within the program. The Director and faculty will address this.	C	C	C	C	C	I
b) Customer Service Curriculum could provide additional skills for all transportation technology students.	I	I	I	I	I	I
c) Completion of ASE requirements would meet the faculty component required for NATEF certification.	I	I	I	I	I	I
d) Create Student Learning Outcome rubrics for skill attainment in basic classes to enhance job readiness and prepare students for advanced and specialized classes.	C	C	C	C	C	I
e) Continue to recruit and retain females in the Medium and Heavy Truck Technology Program. Nontraditional enrollment, though increasing, has still not reached 25%.	I	I	I	I	I	I
f) Advisory Council members recommended including Retrofitting into the entry-level classes.	C	C	C	C	C	C
g) NATEF certification will be pursued for the Medium and Heavy Truck Technology program with the assistance of the Automotive faculty.	P	P	P	P	P	P
h) It is recommended that the San Jose ROP, the only NATEF Certified Diesel Program in California, be visited by faculty and the administrator.	C	C	N/A	N/A	N/A	N/A
New Recommendations						
Funding for equipment - (equipment) should be looked at for NATEF Certification						
Create "lab zones" – Engines, Drive Train, etc. Relocate engines on skids, mount on pads/isolators, begin using						

FEASIBILITY: Are facilities, equipment, and library resources adequate? Are evening programs and services adequate? Are course offerings frequent enough for students to make adequate progress in both day and evening programs? Does the program have adequate communication with & support from Counseling?	Status					
	04-05	05-06	06-07	07-08	08-09	09-10
Current Recommendations						
a)Tech G, the building in which all of the Medium-Heavy Truck Technology classes and labs are held, lacks a proper air conditioning and heating system, which can make learning challenging in the summer and winter. Temperature control in these rooms would provide a more appropriate learning environment.	P	P	P	P	P	P
b) The Safety Coordinator will assist in the exploration of a classroom build-out within the existing Tech G Building.	P	P	P	P	P	P
c) Off-campus sites with appropriate equipment could be arranged for instructional use in order to meet the NATEF requirement.	P	N/A	N/A	N/A	N/A	N/A
d) Course outlines and offerings will be reviewed again during the NATEF certification process.	P	P	P	P	P	P
e) The Safety Coordinator will work with Facilities, the faculty, and the Vocational Education Director regarding the feasibility of mounting a diesel engine to run inside of Tech G for instructional purposes.	I	I	I	I	I	I
New Recommendations						
Steel building should be sealed to reduce dust and dirt-moisture accumulation. Building has open foundation and non-functioning ceiling vent. Funding for engine mounts should be addressed - Facilities apparently has not had funds to do this.						
*More from previous page						
Rent forklift (large capacity) to move and relocate engines/transmissions/shocks						

COMPLIANCE: Do course requisites meet Federal, State & District requirements? Do the course outlines meet state, district & federal regulations for content? Do vocational programs have regular advisory meetings?	Status					
	04-05	05-06	06-07	07-08	08-09	09-10
Current Recommendations						
a) A NATEF certification would strengthen the program, distinguishing it from other diesel programs in California.	N/A	N/A	N/A	N/A	N/A	N/A
New Recommendations						
Funding for NATEF Certification should be addressed.						

PROGRAM SLOs	Cycle Stage					
	04-05	05-06	06-07	07-08	08-09	09-10
1. Communication						
a)	N	N	N	N	N	N
b)	N	N	N	N	N	N
c)	N	N	N	N	N	N
2. Computation						
a)	N	N	N	N	N	N
b)	N	N	N	N	N	N
c)	N	N	N	N	N	N
3. Creative, Critical, and Analytical Thinking						
a)	N	N	N	N	N	N
b)	N	N	N	N	N	N
c)	N	N	N	N	N	N
4. Community/Global Consciousness and Responsibility						
a)	N	N	N	N	N	N
b)	N	N	N	N	N	N
c)	N	N	N	N	N	N

ANNUAL PROGRAM REVIEW SUMMARY for Medium & Heavy Truck Tech 03-04 Full Review Due: 09-10

PROGRAM SLOs	Cycle Stage					
	04-05	05-06	06-07	07-08	08-09	09-10
5. Technology/information competency						
a)	N	N	N	N	N	N
b)	N	N	N	N	N	N
c)	N	N	N	N	N	N
6. Discipline/Subject area specific content material						
a)	N	N	N	N	N	N
b)	N	N	N	N	N	N
c)	N	N	N	N	N	N