

MISSION: Does program meet the District's mission and established core competencies? Does program reflect the District's diversity?	Status					
	05-06	06-07	07-08	08-09	09-10	10-11
Current Recommendations						
a) The Physical Education Individual and Team program should review course outlines and course content for rigor, consistency and continuity consistent with requirements of the State and University systems so that incoming professors will understand the objectives and requirements for all activity courses				C		
b) The physical education faculty should be encouraged to collaborate with the counseling faculty in addressing any needs of individual students				C		
c) The Physical Education Individual and Team program should continue to educate students about the importance of improving and appreciating personal skill development with overall educational success in college				C		
d) The physical education curriculum should be linked to student learning outcomes for the WASC Accreditation review. Revise course outlines to measure student outcomes				C		
e) The Physical Education Individual and Team program should revise course outlines to measure student learning outcomes. Completion should occur in a three- year cycle				C		
f) The Physical Education Individual and Team program should encourage students to pursue a habit of life-long physical activities for personal development and recreating through community activities				C		
g) The Physical Education Individual and Team program should continue to explore scheduling options such as distance education and additional technology to ensure access for all students				C/I		
h) The Physical Education Individual and Team program should continue to engage all full-time colleagues to participate in the transfer center and in counseling sessions to discuss student needs and class offerings for matriculation success				P		
i) The Physical Education Individual and Team program should continue to promote a culturally diverse student population				C		
New Recommendations						

NEED: How is program addressing needs based on labor market data, enrollment, articulation, advisory committee, regional agreements, etc.?	Status					
	05-06	06-07	07-08	08-09	09-10	10-11
Current Recommendations						
a) The Physical Education Department should offer more course selection of individual and team activities during the evening hours to accommodate the needs of an increasingly large working population				C/I		
b) The Physical Education Department should continue to research graduation transfer rates of students so that we can monitor our progress in meeting our physical education student needs				C		
c) The physical education faculty should explore a mentorship program for adjunct professors to help meet objectives of course outlines				P		
d) The physical education faculty should update or originate an adjunct faculty handbook				C		
e) The physical education faculty should work in conjunction with district personnel to hire more full-time physical education faculty				I		
New Recommendations						

QUALITY: Are lec/lab unit values appropriate? Have the course outlines been reviewed/updated regularly? Are disciplines appropriate? Is faculty development adequate? Does program support State and District emphasis on critical thinking, problem solving and written expression? Does program meet stated objectives in the form of SLOs? Are course pre-requisites and co-requisites validated?	Status					
	05-06	06-07	07-08	08-09	09-10	10-11
Current Recommendations						
a) The physical education course syllabi should include a clear grading policy, attendance policy, make-up policy, drop date, office hours, homework policy, office location, as well as guidelines for academic honesty				I		
b) The physical education full-time faculty should evaluate adjunct faculty yearly				C		
c) The physical education faculty should develop a department statement of integrity as to deter unethical behavior				I		
d) The Physical Education Department should provide an in-service opportunity for coordination of life saving, triaging, and emergency situations				C		
e) The Physical Education Individual and Team program should explore opportunities and the feasibility for community outreach programs to use as lab assistant opportunities for classroom students				I/P		
f) The Physical Education Individual and Team program should train supervisory classroom assistants to better serve the objectives of the classroom professor and to ensure uniformity within the Physical Education Department				NA		
g) The physical education faculty should continue to involve the library faculty and staff regarding instructional support offerings and provisions of print and non-print resources for all course offerings				C		
h) The Physical Education Individual and Team Program should establish a committee that meets each semester to make recommendations for textbook course changes				P		
i) The Physical Education Individual and Team program should offer an annual off campus retreat for the purpose of discussing teaching philosophies and methods				P		
New Recommendations						

FEASIBILITY: Are facilities, equipment, and library resources adequate? Are evening programs and services adequate? Are course offerings frequent enough for students to make adequate progress in both day and evening programs? Does the program have adequate communication with & support from Counseling?	Status					
	05-06	06-07	07-08	08-09	09-10	10-11
Current Recommendations						
a) The Physical Education Department should collaborate and write grant funding so that each full-time faculty member can utilize district information through a lap top computer				NA		
b) The Physical Education Individual and Team program should continue the library's commitment to purchasing new books and videotapes that support old and new courses to increase breadth and scope of coverage				C		
c) The Physical Education Individual and Team Program will try to increase the number of female students in the individual and team sports classes in order to more closely mirror the gender populations of the student population				C		
New Recommendations						
D) Strive to obtain Dept Lap-Tops that can be utilized for SLO Assessment and Fitness Testing				P		

COMPLIANCE: Do course requisites meet Federal, State & District requirements? Do the course outlines meet state, district & federal regulations for content? Do vocational programs have regular advisory meetings?	Status					
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Current Recommendations						
a) The Physical Education Individual and Team program should continue to strive for conformity of instruction through beginning, intermediate, and advanced class levels among adjunct instructors to ensure all students receive conformity with progression of skill advancement				C		
b) The Physical Education Individual and Team program should continue to articulate with the local high schools as well as the California State and University system when changes are made at the state educational system				I		
New Recommendations						

PROGRAM SLOs	Cycle Stage					
	05-06	06-07	07-08	08-09	09-10	10-11
1. Communication						
a) Demonstrate language skills (listening, writing) needed to be successful in sports.		W				
b)						
c)						
2. Computation						
a) Compute scores for individual and team sports to understand fundamentals of scorekeeping.		W				
b)						
c)						
3. Creative, Critical, and Analytical Thinking						
a) Upgrade knowledge of rules and regulations and physical skills to reflect an appreciation of individual and team activities.		W				
b) Evaluate rules and guidelines associated with individual and team activities to enhance participation in sport events.		W				
c) Improve knowledge and provide healthful activities that encourage the implementation of lifelong physical activity and wellness to promote a Healthy lifestyle.		W				
4. Community/Global Consciousness and Responsibility						
a) Matriculate with four year college or university systems leading to a degree in physical education or general education.		W				

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Full Review Due: 10-11

b) Demonstrate understanding and adopt acceptable means for enjoying team activities by learning to play by correct rules and by employing proper etiquette.		W				
c)						

PROGRAM SLOs	Cycle Stage					
	05-06	06-07	07-08	08-09	09-10	10-11
5. Technology/information competency						
a)						
b)						
c)						
6. Discipline/Subject area specific content material						
a) Provide instruction, practice, and preparation for effective skill level development.		W				
b) Advance skill levels in individual and team activities by providing introductory and advanced experiences.		W				
c) Advance skill development through instruction and practice by participating in individual and team activities.		W				
d) Promote self-esteem and enjoyment of body movement through participation in individual and team sports.		W				