

MISSION: How does the program meet the District’s mission and established core competencies? Does program reflect the District’s diversity?

a) Review course outlines for consistency and continuity with requirements for all four year college or university systems so that full time and adjunct instructors understand the objectives and requirements for all theory related courses				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
Course outlines were reviewed and updated.			C						
b) Revise all course syllabi to measure student learning outcomes within three years.				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
Course syllabi were revised to include SLO's.	'07	Faculty	C						
PE 170, PE 171 and 173 courses are currently being assessed.	Fall 11	Faculty	I					Isabel	

MISSION: How does the program meet the District’s mission and established core competencies? Does program reflect the District’s diversity?

c) The physical education theory program should continue to explore course scheduling and distance education options to ensure flexibility and access for all students				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
Continue to explore course scheduling and distance education options.			C					X - Dean	
d) Explore new course offerings that will meet the needs of the ever changing demographics of the district population				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
PE 173, Nutrition for Fitness was added to the course offerings as well as Honors Health Science.	Fall '07	Nicki Shaw	C						
Continue to explore new course offerings. (Ongoing)		Faculty	C						

MISSION: How does the program meet the District’s mission and established core competencies? Does program reflect the District’s diversity?

e) The physical education theory program should continue to be sensitive to a diverse student population within their classroom				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
Continue to be sensitive to a diverse student population			C						
f) Explore courses that would allow for team teaching options				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
PE 170 Fitness for Life/PE 182 Sports Medicine courses team taught.			C						
Continue to explore options that would allow courses to be team taught. (Ongoing)	Fall 11	Faculty	I					Dean	

NEED: How is program addressing needs based on labor market data, enrollment, articulation, advisory committee, regional agreements, etc.?

a) The physical education faculty should explore the implementation of current fitness assessment lab into all theory related curriculum				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
Survey faculty to see who is utilizing the current fitness assessment lab.	Spring '10	Boxley	I					Faculty	
b) The physical education theory program should provide instructional workshops facilitating the use of the fitness testing technology available in the fitness center assessment lab				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
Invite vendors and fitness experts, who currently utilize technology available, to visit with faculty.	Spring '11	Hartman	I		X	X		X	

NEED: How is program addressing needs based on labor market data, enrollment, articulation, advisory committee, regional agreements, etc.?

c) Faculty should research current fitness assessment technology and testing modalities for use in the fitness center assessment lab				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
Update fitness center assessment lab – the current lab is too small and inconvenient to use with the number of students served in the theory courses.	Spring '12	Hartman	I		X	X	X	X	X
Visit other fitness assessment labs.	Spring '12	Gunstream	I						
d) The physical education theory program should explore developing programs for certifying students as personal trainers				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
Continue to explore developing a certificated personal training program.	Spring '11	Shaw/Merandi	I	X	X	X	X	X	

QUALITY: Are lec/lab unit values appropriate? Have the course outlines been reviewed/updated regularly? Are disciplines appropriate? Is faculty development adequate? Does program support State and District emphasis on critical thinking, problem solving and written expression? Where is the program in the SLOA cycle? Are course pre-requisites and co-requisites validated?

a) Standardize theory of sports course syllabi to include clear grading policy, attendance and make-up policy, office location, office hours, drop date policy and other information pertinent to district policy. This should be completed in the next three years

Impact

Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
Theory of sports courses were updated in terms of lecture/lab unit value so that all classes were 2 hours lecture. Syllabi for these course need to be updated and revised.	Fall '09	Faculty	I					X-Dean	
Departmental sample syllabi needs to be developed.	Fall '09	Faculty	I					X-Dean	

b) Student learning outcomes for all theory related courses need to be developed over the next three years.

Impact

Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
SLO's were written and course outlines were updated to include SLO's.			C						

QUALITY: Are lec/lab unit values appropriate? Have the course outlines been reviewed/updated regularly? Are disciplines appropriate? Is faculty development adequate? Does program support State and District emphasis on critical thinking, problem solving and written expression? Where is the program in the SLOA cycle? Are course pre-requisites and co-requisites validated?

c) Part-time faculty should be evaluated on a yearly basis by full-time faculty and the department dean to ensure quality and uniformity within the programs				Impact					
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Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
Evaluate adjunct faculty on a yearly basis.		Faculty	C					X-Dean	

d) Maintain flexibility within the scheduling of classes to ensure availability of theory-related courses to meet students' needs.				Impact					
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Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
Continue to maintain the flexibility of scheduling to meet student needs.			C						

QUALITY: Are lec/lab unit values appropriate? Have the course outlines been reviewed/updated regularly? Are disciplines appropriate? Is faculty development adequate? Does program support State and District emphasis on critical thinking, problem solving and written expression? Where is the program in the SLOA cycle? Are course pre-requisites and co-requisites validated?

e) Maintenance of instructional and assessment equipment to ensure proper function, safety and meets professional standards				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
Continued maintenance of equipment to meet demands of the courses. (Ongoing)			C		X	X	X	X	
Identify equipment that may need replacement			C				x	x	
f) Implementation of student learning outcomes with appropriate standards of assessment in all theory related courses				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
Assessment has taken place in PE 170, 171 and PE 173. Assessments need to completed in all theory courses.	Fall '11	Faculty	I					X	

FEASIBILITY: Are facilities, equipment, and library resources adequate? Are evening programs and services adequate? Are course offerings frequent enough for students to make adequate progress in both day and evening programs? Does the program have adequate communication with & support from Counseling?

a) Increase the student enrollment in the theory of sport classes by attracting non majors to the classes				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
Continue to increase enrollment by attracting non majors.			C						
b) Increase the number of female students in the theory of sport classes in order to more closely mirror the gender proportions of the student population				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other
Continue to increase the enrollment of female students in the theory of sports courses.			C						

FEASIBILITY: Are facilities, equipment, and library resources adequate? Are evening programs and services adequate? Are course offerings frequent enough for students to make adequate progress in both day and evening programs? Does the program have adequate communication with & support from Counseling?

c) ... new recommendation ...				Impact						
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other	

d) ... new recommendation ...				Impact						
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other	

COMPLIANCE: Do course requisites meet Federal, State & District requirements? Do the course outlines meet state, district & federal regulations for content? Do vocational programs have regular advisory meetings?

a) ... none...				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other

b) ... new recommendation ...				Impact					
Action/Activities	Target Date	Person Responsible	Status	FNIC	Facilities	Soft-ware	Equip-ment	Other Personnel	Other