

ANNUAL PROGRAM REVIEW SUMMARY for PUBLIC WORKS 05-06 Full Review Due: 11-12

MISSION: Does program meet the District’s mission and established core competencies? Does program reflect the District’s diversity?	Status					
	06-07	07-08	08-09	09-10	10-11	11-12
Current Recommendations						
a) By headcount, there are approximately 100 Public Works students enrolled at Citrus College at any given time, most taking one class per semester. A portion of these students are working toward their Public Works Certificate. The Certificate requires six classes which, for the typical Public Works student, would take six semesters to complete. It would therefore be expected that approximately 10 or more certificates should be awarded annually. It is recommended that staff increased their efforts in identifying eligible students to apply for their Public Works Certificate	I	I	I			
b) Though employees in the public works industry are overwhelmingly male, it is recommended that a concerted effort be put forth to attract female students into the program.	I	I	I			
New Recommendations						

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NEED: How is program addressing needs based on labor market data, enrollment, articulation, advisory committee, regional agreements, etc.?	Status					
	06-07	07-08	08-09	09-10	10-11	11-12
Current Recommendations						
a) It is recommended that a promotional slick be developed for the Public Works program.	C	C	C			
b) It is recommended that the new Outreach Coordinator be consulted regarding promotion of the Public Works program.	I	I	C			
New Recommendations						

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QUALITY: Are lec/lab unit values appropriate? Have the course outlines been reviewed/updated regularly? Are disciplines appropriate? Is faculty development adequate? Does program support State and District emphasis on critical thinking, problem solving and written expression? Does program meet stated objectives in the form of SLOs? Are course pre-requisites and co-requisites validated?	Status					
	06-07	07-08	08-09	09-10	10-11	11-12
Current Recommendations						
a) Recognizing the lack of gender balance in this industry, it is recommended that an emphasis is placed on the recruitment of women.	I	I	I			
b) All syllabi will be revised by the fall 2006 semester to reflect the new Student Learning Outcomes.	C	C	C			
c) Syllabi should be consistent with regard to a statement of accessing service for students with disabilities	C	C	C			
d) The new Wingspan system will be explored to determine if it can flag students who are eligible for certificates and to track those awarded.	I	I	I			
New Recommendations						

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FEASIBILITY: Are facilities, equipment, and library resources adequate? Are evening programs and services adequate? Are course offerings frequent enough for students to make adequate progress in both day and evening programs? Does the program have adequate communication with & support from Counseling?	Status					
	06-07	07-08	08-09	09-10	10-11	11-12
Current Recommendations						
a) From 1999: <i>The Public Works Program would benefit from consistent and appropriate classroom space. Public Works classes do not have designed classroom space, but scheduling has been permitted in consistent and appropriate classrooms for faculty and student convenience.</i>	I	I	I			
b) From 1999: <i>The Public Works Program will need equipment for the new survey class which will require approximately \$10,000. It has since been decided that the survey class is not necessary at this time.</i>	I	N/A	N/A			
New Recommendations						

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COMPLIANCE: Do course requisites meet Federal, State & District requirements? Do the course outlines meet state, district & federal regulations for content? Do vocational programs have regular advisory meetings?	Status					
	06-07	07-08	08-09	09-10	10-11	11-12
Current Recommendations						
---none---						
New Recommendations						

PROGRAM SLOs	Cycle Stage					
	06 - 07	07 - 08	08 - 09	09 - 10	10 - 11	11 - 12
1. Communication						
a) Properly demonstrate a clear understanding of inspection records, duties, and job diary techniques used in Public Works through written assignments, exams, and class presentations.			A			
b)						
c)						
2. Computation						
b)						
c)						
3. Creative, Critical, and Analytical Thinking						
a) Describe and explain in class presentations and in writing the ability to read and interpret plans used in the Public Works industry.			A			
b) Demonstrate in written assignments a clear understanding of codes and ordinances required by cities and agencies.			A			
c)						
4. Community/Global Consciousness and Responsibility						
a) Explain in writing preventative methods and materials, emphasizing the importance of the need for longevity, in street construction and maintenance.			A			

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b)						
c)						

PROGRAM SLOs	Cycle Stage					
	06-07	07-08	08-09	09-10	10-11	11-12
5. Technology/information competency						
a) Explain in a written assignment how to effectively use resources to administer infrastructure maintenance, as required in Public Works.			A			
b)						
c)						
6. Discipline/Subject area specific content material						
a) Describe and explain the fundamentals of street maintenance used in the Public Works industry through written assignments and exams.			A			
b) Demonstrate knowledge of equipment and techniques used for street maintenance in class presentations.			A			
c)						