

ANNUAL PROGRAM REVIEW SUMMARY for REAL ESTATE 04-05

Full Review Due: 10-11

MISSION: Does program meet the District’s mission and established core competencies? Does program reflect the District’s diversity?	Status					
	05-06	06-07	07-08	08-09	09-10	10-11
Current Recommendations						
a) List real estate classes under the umbrella of business in the college catalog with appropriate cross-referencing.				C		
b) Integrate technology into the current real estate curriculum				C		
c) Utilize marketing and the recruitment techniques to attract students in our District and ensure continued diversity				P		
d) Continue to review and enhance the business major for the Associate of Science degree (AS)				C		
e) Develop and review the feasibility of a combination Real Estate/Finance certificate program				P		
New Recommendations						

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NEED: How is program addressing needs based on labor market data, enrollment, articulation, advisory committee, regional agreements, etc.?	Status					
	05-06	06-07	07-08	08-09	09-10	10-11
Current Recommendations						
a) Offer additional real estate courses in an on-line format.				C		
b) Continue to articulate with local high schools.				C		
c) Extend day, evening and on-line offerings as student demand increases.				C		
d) Increase utilization of technology in Real Estate Program courses.				C		
e) Industry representatives should continue to be solicited for advice to keep our program aligned with the needs of the business community.				C		
f) Refresher courses for license renewal required by State Department of Real Estate should be considered.				P		
g) If real estate offerings increase, it may become advisable to consider the hiring of a full-time instructor who specializes in real estate.				P		
h) Survey students and surrounding colleges to determine need/demand for courses currently dormant but are in the course catalog				C		
New Recommendations						

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<p><b>QUALITY:</b> Are lec/lab unit values appropriate? Have the course outlines been reviewed/updated regularly? Are disciplines appropriate? Is faculty development adequate? Does program support State and District emphasis on critical thinking, problem solving and written expression? Does program meet stated objectives in the form of SLOs? Are course pre-requisites and co-requisites validated?</p>	Status					
	05-06	06-07	07-08	08-09	09-10	10-11
Current Recommendations						
a) Develop and integrate student learning outcomes into each course outline and syllabus during the next several years				C		
b) Develop and revise the program's student learning outcomes to insure they remain aligned with the districts educational competencies				C		
c) All syllabi should include: student learning outcomes, clear grading standards, attendance and test make-up policy, drop date, office hours, homework policy, and general DSPS statement.				C		
d) Develop and revise the course outlines and syllabi to ensure student learning outcomes are aligned with the Real Estate Program Student Learning Outcomes				C		
e) Faculty should review courses for sensitivity to cultural differences and ethics in the context of business.				C		
f) The district can support the quality of the Real Estate Program by providing funds for real estate videos through the library (audio-visual)				C		
New Recommendations						

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FEASIBILITY: Are facilities, equipment, and library resources adequate? Are evening programs and services adequate? Are course offerings frequent enough for students to make adequate progress in both day and evening programs? Does the program have adequate communication with & support from Counseling?	Status					
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<b>Current Recommendations</b>						
a) Continue to integrate technology within the curriculum and incorporate business decision- making activities through computer technology				C		
b) Courses and/or programs in the real estate areas should be reviewed by the department and the business community.				C		
<b>New Recommendations</b>						

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COMPLIANCE: Do course requisites meet Federal, State & District requirements? Do the course outlines meet state, district & federal regulations for content? Do vocational programs have regular advisory meetings?	Status					
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Current Recommendations						
a) Implement service learning work experience opportunities to enrich student readiness for the work force				NA		
b) Continue to review syllabi, course outlines, and course prerequisites, and the long-range plan.				C		
New Recommendations						

PROGRAM SLOs	Cycle Stage					
	05-06	06-07	07-08	08-09	09-10	10-11
1. Communication						
a)						
b)						
c)						
2. Computation						
a)						
b)						
c)						
3. Creative, Critical, and Analytical Thinking						
a)						
b)						
c)						
4. Community/Global Consciousness and Responsibility						
a)						
b)						
c)						

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PROGRAM SLOs	Cycle Stage					
	05-06	06-07	07-08	08-09	09-10	10-11
5. Technology/information competency						
a)						
b)						
c)						
6. Discipline/Subject area specific content material						
a)						
b)						
c)						